



## First Grade

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**Conference Period: 1:45-2:35**

### First Grade Resources:

- [IStation](#)
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

### Grade Level Goals:

Students who complete this course successfully will be able to:

1. Represent word problems involving addition and subtraction of whole numbers up to 20
2. Use objects, pictures, and expanded and standard forms to represent numbers up to 120
3. Self-select texts on grade level (instructional level J) and interact with those texts independently for increasing periods of time.
4. Use the writing process recursively (plan, draft, revise, edit, and publish) to compose multiple texts that are legible and uses grade-appropriate conventions.

### Student Evaluation:

The grading system for first grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

**Assignments, exams, expectations outside of the classroom: \_**

The student will participate in the activities listed in the 1<sup>st</sup> Grade Family View Schedule. Students will adhere to staff office hours which are 7:05 – 3:05. All emails, calls or communication through Remind will be returned within 24 hours.

**Attendance/Tardy Policy/Make-Up Work:**

Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher’s discretion, tests may be made up during the school day.

**Classroom Expectations:**

Each child will arrive prepared and ready to learn. Students will respect others, follow school safety measures, demonstrate responsibility, and exhibit honesty each day.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.